

Early Years Quality Framework

The Australian Early Years Learning Framework a high national benchmark for early childhood education. Quality education and care shapes every child's future and lays the foundation for development and learning.

The NQS includes 7 quality areas that are important outcomes for children.

Quality Area 1 – Educational program and practice

Educational program and practice of educators are child-centred, stimulating and maximise opportunities for enhancing and extending each child's learning and development.

Quality Area 2 – Children's health and safety

Children have the right to experience quality education and care in an environment that safeguards and promotes their health, safety and wellbeing.

Quality Area 3 – Physical environment

Physical environment is safe, suitable and provides a rich and diverse range of experiences that promote children's learning and development.

Quality Area 4 – Staffing arrangements

Experienced teachers, who develop warm, respectful relationships with children, create predictable environments and encourage children's active engagement in the learning program.

Quality Area 5 – Relationships with children

Relationships with children are responsive, respectful and promote children's sense of security and belonging.

Quality Area 6 – Collaborative partnerships with families and communities

Collaborative relationships with families are fundamental to achieving quality outcomes for children, and community partnerships based on active communication, consultation and collaboration are essential.

Quality Area 7 – Governance and leadership

Effective leadership and governance of the service contributes to quality environments for children's learning and development. Effective leaders establish shared values for the service and set clear direction for the service's continuous improvement.

Australian Government Department of Education [AGDE] (2022). Belonging, Being and Becoming: The Early Years Learning Framework for Australia (V2.0). Australian Government Department of Education for the Ministerial Council.